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Semiotic Theory of Learning

New Perspectives in the Philosophy of Education

Andrew Stables, University of Roehampton, UK, **Winfried Nöth**, University of Kassel, Germany, **Alin Olteanu**, Kaunas University of Technology, Lithuania, **Sébastien Pesce**, Université de Tours, France and **Eetu Pikkarainen**, University of Oulu, Finland

Semiotic Theory of Learning asks what learning is and what brings it about, challenging the hegemony of psychological and sociological constructions of learning in order to develop a burgeoning literature in semiotics as an educational foundation. Drawing on theoretical research and its application in empirical studies, the book attempts to avoid the problematization of the distinction between theory and practice in semiotics. It covers topics such as signs, significance and semiosis; the ontology of learning; the limits of learning; eco-semiotics; ecology and sexuality.

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